

The table below summarizes leveled oral reading fluency rates in Spanish as determined by a study conducted by the Secretary of Public Education (SEP) in Mexico. These data were published in a 2010 letter to parents titled [Estándares Nacionales de Habilidad Lectora](#) as well as in a more comprehensive teacher’s manual issued by the SEP called [Manual de procedimientos para el fomento y la valoración de la competencia lectora en el aula](#). Both publications offer best practices for the development of reading skills.

The Standard column provides a range of the number of words per minute that students should be able to read by the end of their enrolled school year. Students may read beyond the benchmark ranges set here, but it should never be at the expense of comprehension. Educators may use the table to gauge how students are performing in oral reading fluency.

Grade	Needs Support (WCPM)	Approaching Standard (WCPM)	Standard (WCPM)
1	Less than 15	15 to 34	35 to 59
2	Less than 35	35 to 59	60 to 84
3	Less than 60	60 to 84	85 to 99
4	Less than 85	85 to 99	100 to 114
5	Less than 100	100 to 114	115 to 124
6	Less than 115	115 to 124	125 to 134

WCPM = Words Correct Per Minute (for on-level text)